

# GOD'S KINGDOM



Did you know that in God's Kingdom, the King uses His power and authority to care for and protect the people who live in His Kingdom?

Underline those things that The Lord does for us in the Scripture below.

The Lord forgives our sins, heals us when we are sick and protects us from death. His kindness and love are a crown on our heads. Each day that we live he provides for our needs and gives us the strength of a young eagle.

Psalm 103:3-5

## ?? So who is KING of God's Kingdom?

Cut out and glue the puzzle pieces from page 35 into the box below to complete the puzzle to find out who the King of God's Kingdom is.

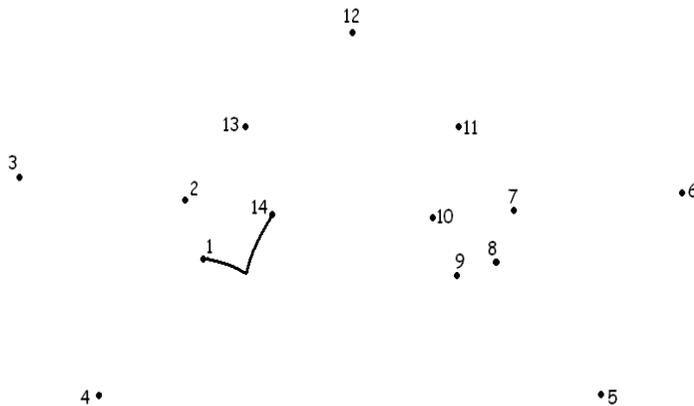


Join the dots then trace the words to find out what sort of King he is.

God said:  
Someday I will appoint an honest King from the family of David, a King who will be wise and rule with justice.

Jeremiah 23:5

Check Matthew 1:1 to see if Jesus came from the family of King David.



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The red words tell us some of the things that the Lord does for

The Lord **forgives** our sins, **heals** us when we are sick and **protects** us from death. His **kindness** and **love** are a crown on our heads. Each day that we live he **provides** for our needs and gives us the **strength** of a young eagle.

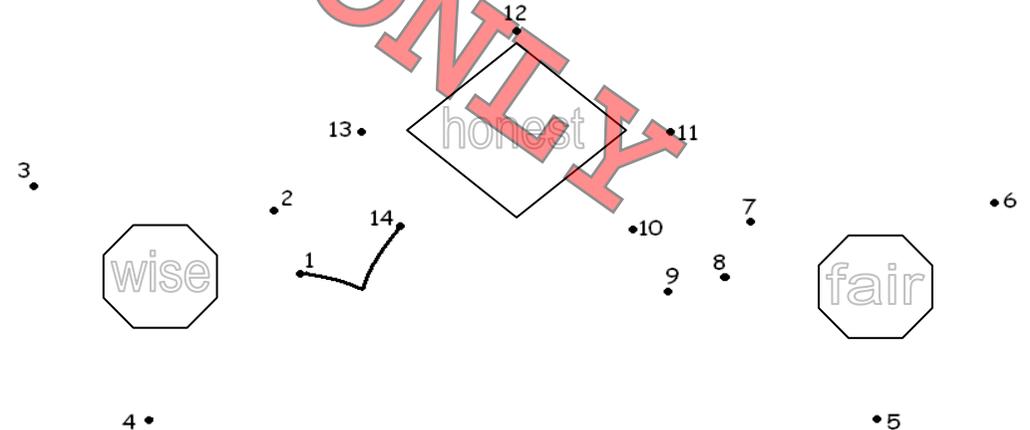
Psalm 103:3-5

## ?? So who is KING of God's Kingdom?

Cut out and glue the puzzle pieces from page 35 into the box below to find out.



Join the dots then trace the words to find out what sort of King he is.



# PAGE 2 GOD'S KINGDOM

**AIM** The aim is to gain an understanding of God's Kingdom, through knowing who it's King is and what sort of King he is.

## INTRODUCTION

OR



## POWERPOINT PRESENTATION that refers to this page is:

PowerPoint Disc – [Page 2](#)

Ask the children to consider whether they would have liked to have lived in an olden day kingdom like Camelot. Give opportunity for some to explain why or why not. Remind them that not all Kings were kind Kings who looked after the people. Some Kings were only there because they wanted the power and they didn't always use their power for good. Use this point to lead into this session which opens with the biblical character asking a question.

## SCRIPTURE READING

- Read [Psalm 103:3-5](#) as printed in the [Activity Book](#).
- Instruct children to underline those things that the Lord does for us:
  - He forgives our sins
  - He heals us when we are sick
  - He protects us from death
  - His kindness and love cover us
  - He provides for our needs
  - He gives us strength

**PUZZLE** - So who is KING of God's Kingdom?

- **ASK** – Who thinks they know who the King of God's Kingdom is?
- Tell them to keep their answers to themselves and wait until they have done the puzzle to see if they are right.
- Children can cut out and glue the puzzle pieces from page 34 into the box to reveal "JESUS".

## JOIN THE DOTS

- Join the dots starting with number 1 and finishing at number 14 to draw a crown.
- Use [Jeremiah 23:5](#) as printed on the page, to find four words that describe what sort of King Jesus is: HONEST; WISE; RULES with JUSTICE.
- To check their understanding, ask the children to tell you what these words mean.
- [Matthew 1:1](#) will reveal that Jesus came from the family of King David.

## CRAFT ACTIVITY

- Children can colour and decorate the crown they have drawn on their page; OR
- Use cardboard to cut out crowns for the children to decorate with fake jewels, glitter, shiny paper etc. ([Template No. 1](#) - Resource Disc). Attach elastic to each side so children can wear them.

**TIP:** The older children may not be interested in making a crown. Some may like to help the young children do their crown; or you may like to give them the option of trying the alternative activity.

## SCRIPTURE READING

- Read [Psalm 103:3-5](#) as printed on the page.
- As the Scripture is being read, Juniors are to pay attention to the words printed in red:
  - forgives, heals, protects, kindness, love, provides, strength.
- Check to make sure they understand what each of these words mean.

## PUZZLE

Juniors cut out and glue the puzzle pieces from page 35 into the box below to reveal "JESUS".

## JOIN THE DOTS

After joining the dots to draw a crown, children are to then trace the words in the shapes to find out what sort of King Jesus is: HONEST, WISE, FAIR.

## CRAFT ACTIVITY TIP

In order to save time, have the crowns pre-cut for the juniors.

## **ALTERNATIVE ACTIVITY**

Divide children into pairs or small groups to write a song/poem using the things they have learnt about King Jesus. It could be a worship song or an upbeat rap song. If appropriate, the children might like to present their poem/song during the next worship session. You may want all the children to learn them and use them for future praise/worship songs.

## **PRAYER FOCUS**

- Use prayer cards ([Template No. 30](#) – Resource Disc), based on the six points from [Psalm 103:3-5](#) (i.e. he forgives, heals, protects, provides, is kind, loving and gives strength).
- Distribute prayer cards and give children time to identify what sort of prayer they need.
- Children can find a space where they can bring their prayers before God themselves; OR
- They can pair off and pray for one another.

## **MEMORY VERSE ACTIVITY – Psalm 103:3-5**

The Lord forgives our sins, heals us when we are sick, and protects us from death. His kindness and love are a crown on our heads. Each day that we live, he provides for our needs and gives us the strength of a young eagle.

- If children have made crowns, these can be used for this memory verse activity.
- Cut strips of paper that can be temporarily attached to the front of the crowns with a paper clip.
- Divide the words of the memory verse, writing them on the strips of paper and attaching them to the front of each crown.
- Make sure the children are familiar with the words on their crown, as they will not be able to read them when they have it on their head.
- Children, wearing the crowns on their heads, form a circle facing inwards so everyone can read the words on each other's crowns.
- Allow time for the children to rearrange themselves in order so the memory verse can be read. This may be a little chaotic, but keep it lighthearted and fun.
- When children are in the right order, have them sit on the ground in that same order.
- Have the children read the memory verse together as a group, with each individual having to remember the words on their crown.
- When they have mastered this, select one or two children to remove their crowns and place them behind their backs out of view.
- Have the children read the memory verse again, this time remembering the missing words.
- Continue this process until they are repeating the verse from memory.
- If some children cannot remember the words. They can simply sit and listen, contributing when they can.

ALTERNATIVELY – if the children do not do the craft activity, use the memory verse cards printed in the shape of crowns ([Template No. 2](#) – Resource Disc). The children can do the activities described above, holding the cards in their hands. After this, these crown shaped memory verse cards could be stuck onto a wall as a decoration and a reminder.

Notes . . . 



VIEW  
SAMPLE  
ONLY

